

Mackney
Ballinasloe

Ardscoil Mhuire DEIS Action Planning Summary Report 2022-2025

Roll no: 62890M



Introduction

In March 2022 Ardscoil Mhuire received DEIS status commencing in September 2022. DEIS aims to maximise the chances of every child getting the best possible opportunity to fulfil their potential. We, as a school, aim to identify effective interventions and explore how these interventions, as well as further creativity around teaching and learning and provision of other supports can achieve good educational outcomes. Our DEIS plan outlines clear and effective targets and actions for both staff and students which will ensure a consistent approach that enables all learners to achieve within the classroom and in the wider school environment.

The following plan sets out a summary of our targets under the following 8 themes:



Research:

In order to formulate our plan we collected, analysed and evaluated data on all eight themes. We carried out extensive research including examining all relevant data available in the school and also surveyed parents, students & staff.

What we discovered:

Strengths:

1. Teachers engage with VSWare very effectively. VSWare data is very accurate and parents can see their child's attendance rate
2. Year Heads are very effective in their role in monitoring attendance
3. One to one meetings with students in Leaving Cert to discuss results is proving very beneficial
4. Access to Onenote and our Study skills programs are very effective and our results in state exams generally exceed the national average
5. There is an emphasis on reading for enjoyment in english classes and the majority of classrooms display keywords
6. Good additional supports are in place for students struggling with literacy and numeracy
7. The STEAM club places an emphasis on solving numeracy puzzles for enjoyment

Areas we can improve on:

1. VSWare indicates that a number of our absences are marked as unexplained
2. A number of students are getting 'Partially Achieved' in their Junior Cycle subjects
3. 32% of our students do not enjoy reading
4. Only 29% of students feel comfortable reading/speaking out in class
5. When faced with a problem type question 61% of students said that they try for a while and then give up
6. Approx 10% of students report that they have difficulty reading a non-digital clock and working out the change due when shopping

Areas we chose to work on:

1. To decrease the number of unexplained absences
2. To reduce the number of students achieving 'partially achieved' in subjects in their Junior Certificate
3. To increase the number of students reading for enjoyment
4. To improve student comprehension of subject specific terminology
5. To increase participation and attendance at Parents' association meetings
6. To reduce the number of students dropping out of school
7. To increase social numeracy skills amongst Junior Cycle students (reading the time & counting change)
8. To increase problem solving skills amongst senior cycle students

This is what you can do to help:

1. Make sure your child comes to school every day where possible
2. Help your child to learn the key words in each subject
3. Encourage your child to carry out simple numeracy tasks e.g. reading a non-digital clock or working out change due when shopping
4. Encourage your child to stay in school until Leaving Certificate. If you think your child is at risk of dropping out you should contact the school as early as possible to ensure that early interventions are put in place
5. Encourage your child to always persevere when solving a problem
6. Talk to your child about study skills techniques and encourage them to use appropriate strategies to improve their grades
7. Attend Parents' association meetings if possible

We really appreciate your cooperation and hope that by working together we can make a real difference.

The DEIS team